

# Kenya Class Curriculum Information

Happy New Year!

The children have begun their new curriculum topics and are enjoying finding out new things. This half term, we are supporting the children to work in larger class groups for Maths and English, and have more curriculum challenges to complete.

## Spring Term 1 2024

### Dates:

30/01/24 - Wonder Dome Visit

01/02/24 - Disco

09/02/24 - Last Day of school

19/02/24 - Back to school

## Reading

Please continue to support your child to read their class reading books. It's really important that they can read these books fluently by their final read, and without your support at home, this isn't possible. A few pages (doesn't have to be the whole books) every night, will really help your child's reading progress and make sure they are ready for their Phonics Screening

## Phonics

Week 1 /ee/ y funny /e/ ea head /w/ wh wheel /  
oa/ oe ou toe shoulder any many again

Week 2 /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph  
phone who whole where two

Week 3 /l/ le al apple metal /s/ c ice /v/ ve give  
school call different

Week 4 /u/ o-e o ou some mother young /z/ se  
cheese /s/ se ce mouse fence /ee/ ey donkey  
thought through friend work

Week 5 Grow the code: /oo/ u ew ue u-e ui ou oo  
fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/  
se s zz /oa/ ow oe ou o-e o oa

## Science

I can identify and name a variety of common  
wild and garden plants, including deciduous and  
evergreen trees.

I can identify and describe the basic structure of  
a variety of common flowering plants, including  
trees.

I can observe changes across the four seasons.

I can observe and describe the weather associat-

## Maths

Use partitions of 5,6,7,8,9 and 10 to derive associated subtraction facts. •

• Use tens frames to develop understanding and the recall of the set of calculations showing 'ten plus some ones'

Solve one-step problems that involve addition, using concrete objects and pictorial representations and the language of 'ten and some more' (teen numbers)

Tell the time to the hour and half past the hour. Begin to draw the hands on a clock-face.

• Know how many minutes there are in an hour and half an hour

Solve practical problems involving mass or weight using the language of heavy/light; heavier than/ lighter than. Pictorial recording.

Recognise and name common 2D shapes including squares and circles, rectangles, and triangles

• Recognise and name a half as one of two equal parts of a shape • Recognise, find, and name a quarter as one of four equal parts of a shape

## History

I can tell you that some events have changed over time.

I can talk about the achievements of Neil Armstrong and Mae Jamieson (scientist link)

I can use photos, role playing and artefacts.

I can sort facts that are true and false from the periods of time we are studying.

I can ask questions to people to find out about life before I was born.

## PE

### Dance

I can copy and explore basic movements and body patterns.

I can remember simple movements and dance steps.

I can link movements to sounds and music.

I can respond to a range of music (stimuli)

## Art

### Mondrian

I can investigate the work of Mondrian through colour, pattern and shape.

I can sort and arrange collage materials for a purpose.

I can paint my own version of Mondrian image.

I can say what I would like to improve in my own work.

I can try to improve my work from what others have said.

I can say how colour is used in my own and the work of others.

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